



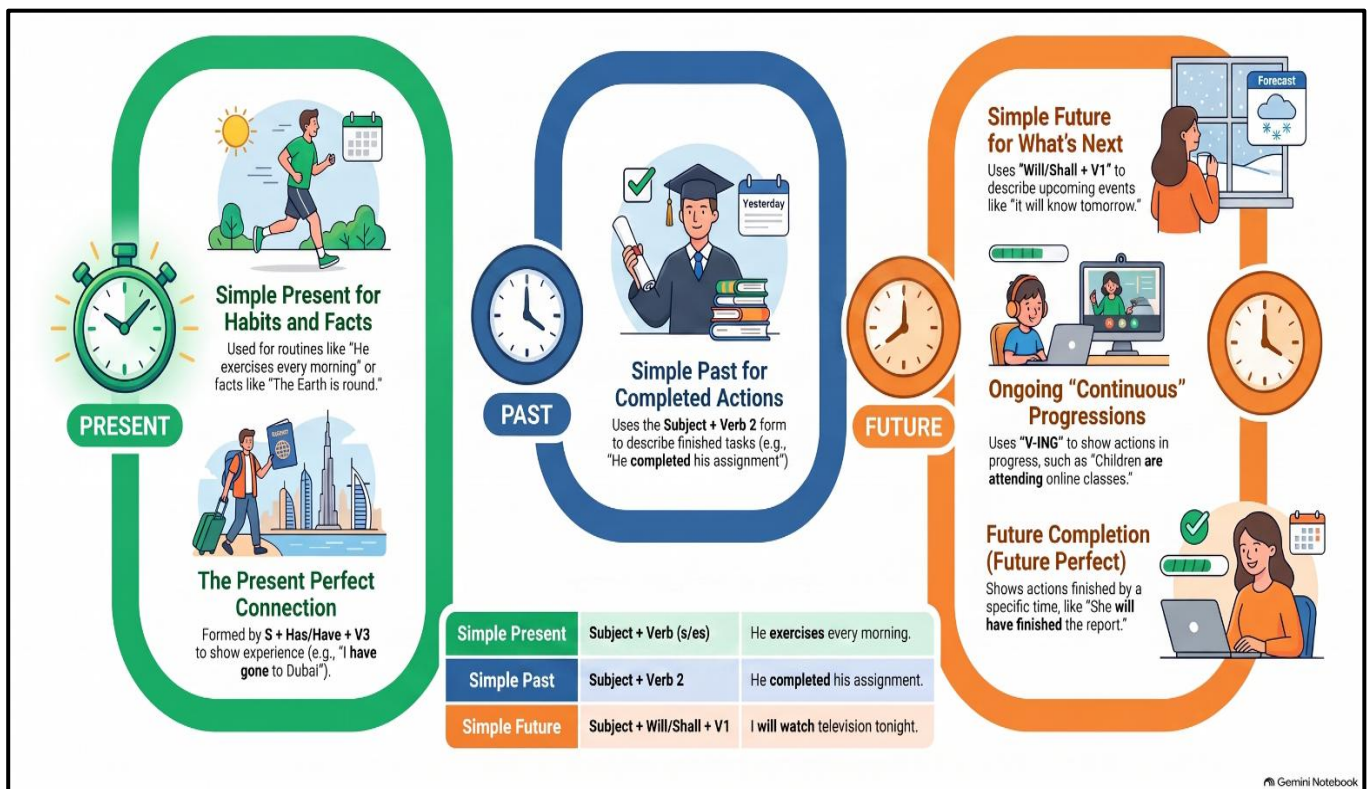
# INDIAN SCHOOL AL WADI AL KABIR

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|-------------------------|----------------------------|---------------------------------------------------|
| <b>Class: VII</b>       | <b>Department: ENGLISH</b> | <b>Date of submission:</b><br><b>August 2026</b>  |
| <b>Worksheet No: 12</b> | <b>Topic: Tenses</b>       | <b>Note: Exercises to be done in the notebook</b> |

## Definition.



The tense of a verb in a sentence helps us to express the time when the action took place. Tense is the ability of the verb to situate itself in time. The three basic times expressed by the verb are the present; the past and the future. Verb tenses are further categorized in four subcategories.



## TENSES CHART

| PRESENT TENSE                    | FORM                            | EXAMPLES                                                                                                  |
|----------------------------------|---------------------------------|-----------------------------------------------------------------------------------------------------------|
| Simple Present Tense             | SUBJECT + VERBS/ES              | He <u>exercises</u> every morning.<br>The Earth <u>is</u> round.                                          |
| Present Continuous Tense         | S+IS/AM/ARE +V-ING              | Children <u>are attending</u> online classes now.<br>COVID 19 <u>is reducing</u> slowly.                  |
| Present Perfect Tense            | S+HAS/HAVE+V3 (PAST PARTICIPLE) | The train <u>has arrived</u> .<br>I <u>have gone</u> to Dubai three times.                                |
| Present Perfect Continuous Tense | S+HAS/HAVE+BEEN+V-ING           | I <u>have been watching</u> my favourite TV show for three hours.                                         |
| PAST TENSE                       | FORM                            | EXAMPLES                                                                                                  |
| Simple Past Tense                | SUBJECT + VERB 2                | He <u>completed</u> his assignment last week.<br>.                                                        |
| Past Continuous Tense            | S+WAS/WERE +V-ING               | My father <u>was working</u> on the laptop this morning.                                                  |
| Past Perfect Tense               | S+HAD+V3                        | She <u>had finished</u> her homework before she went out.                                                 |
| FUTURE TENSES                    | FORM                            | EXAMPLES                                                                                                  |
| Simple Future Tense              | S+WILL/SHALL +V1                | I <u>will watch</u> television tonight.<br>It <u>will snow</u> tomorrow.                                  |
| Future Continuous Tense          | S+WILL/SHALL+BE+V-ING           | They <u>will be reading</u> till late night.<br>The girls <u>will be going</u> for a walk in the morning. |
| Future Perfect Tense             | S+WILL/SHALL+HAVE+V3            | She <u>will have finished</u> the report by tomorrow.<br>.                                                |

### A LIST OF THREE FORMS OF FEW VERBS

| V1<br>Base Form of Verb | V2<br>Past Simple | V3<br>Past Participle |
|-------------------------|-------------------|-----------------------|
| be (is, am, are)        | was, were         | been                  |
| has/have                | had               | had                   |
| become                  | became            | become                |
| begin                   | began             | begun                 |
| win                     | won               | won                   |
| Write                   | wrote             | written               |
| rise                    | rose              | risen                 |
| stop                    | stopped           | stopped               |
| buy                     | bought            | bought                |
| sleep                   | slept             | slept                 |
| speak                   | spoke             | spoken                |
| swim                    | swam              | swum                  |
| give                    | gave              | given                 |
| take                    | took              | taken                 |



**Ex. I. Identify the tense of the underlined verb.**

1. They **have** already **completed** the assignment.
2. It **smells** very delicious in the kitchen.
3. I **am reading** a very interesting historical account.
4. We generally **sing** songs all together.
5. We **go** to a gallery every Sunday.
6. **Does** he **write** an email?
7. I **have been writing** letters since 10 o'clock today.
8. The Earth **moves** around the Sun.
9. Just **look** at her, she **is** still **sleeping**.
10. It **doesn't rain** here in summer.
11. We **are having** music lessons these days.
12. The child **has been crying** for his mother but she **has disappeared**.



**Ex. II. Read through the narrative and fill in each blank with the correct form of the verb provided in parentheses.**

***The Mystery of the Missing Compass***

Yesterday, Leo (**1. find**) \_\_\_\_\_ an old leather-bound journal in his grandfather's attic. While he (**2. turn**) \_\_\_\_\_ the dusty pages, a yellowed map suddenly (**3. fall**) \_\_\_\_\_ out. For years, his family (**4. hear**) \_\_\_\_\_ rumors about a hidden brass compass that belonged to his great-grandfather, but no one (**5. ever see**) \_\_\_\_\_ it before.

"If this map is real," Leo whispered, "it (**6. lead**) \_\_\_\_\_ directly to the old oak tree by the river."

Currently, Leo (**7. examine**) \_\_\_\_\_ the map under a bright reading lamp. His sister, Maya, (**8. watch**) \_\_\_\_\_ him with excitement. "Look at these faint markings," she said. "Someone (**9. draw**) \_\_\_\_\_ a small 'X' near the base of the trunk."

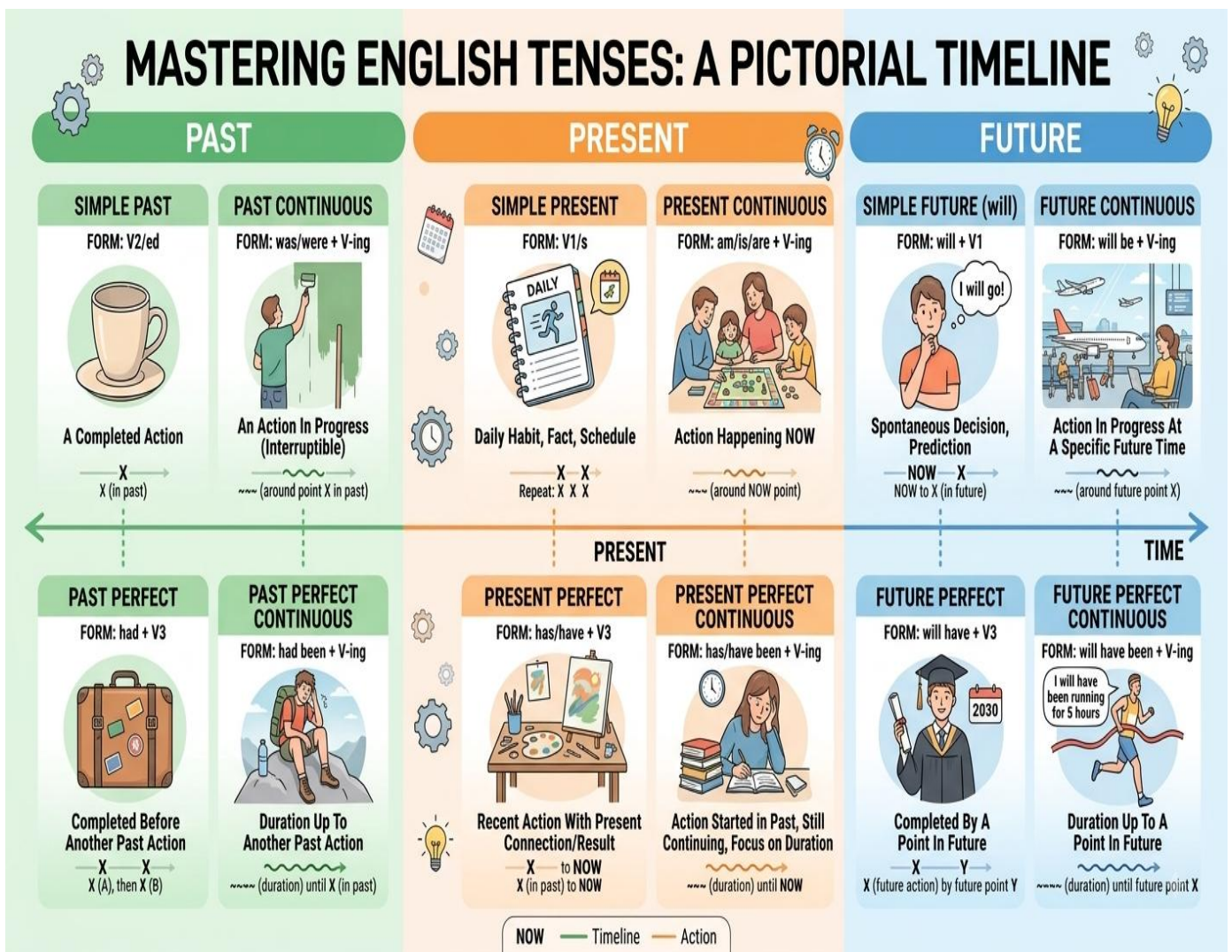
Tomorrow morning, before the sun rises, the siblings (**10. set**) \_\_\_\_\_ off on their search. They hope that by tomorrow afternoon, they (**11. uncover**) \_\_\_\_\_ the long-lost artifact. By the time their parents wake up, the adventure (**12. already begin**) \_\_\_\_\_.

**Ex. III. Fill in the blanks with the correct form of the verbs given in brackets.**

1. Our Manager \_\_\_\_\_ (join) us for lunch after the show is over. (Future Continuous Tense)
2. Anuj and Sheela \_\_\_\_\_ (fight) about their possessions. (Past Continuous Tense)
3. She \_\_\_\_\_ (complete) her homework before she went to sleep. (Past Perfect Tense)
4. The children's room looks clean, they \_\_\_\_\_ (clean) it today. (Present Perfect Tense)
5. Everyone \_\_\_\_\_ (hear) the news by this time tomorrow. (Future Perfect Tense)
6. All \_\_\_\_\_ (carry) umbrella as the rain \_\_\_\_\_ (increase) every minute. (Present Continuous Tense)

7. I will go out \_\_\_\_\_ when \_\_\_\_\_ (finish/only) my work. (Simple Present Tense)
8. The old man \_\_\_\_\_ (stand) patiently in the sun for the bus to arrive. (Present Perfect Continuous Tense)
9. Last night, I \_\_\_\_\_ (had) a shock when I \_\_\_\_\_ (find) my car missing. (Simple Past Tense)
10. Sudhir \_\_\_\_\_ (visit) me on Saturday. (Simple Future Tense)

**Tense = Time**



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